

WIN TEAMS/HOMEROOM

TEAMS

- students will put into teams for both Math and Language Arts
- Students will be continually evaluated and assessed every 6-8 weeks to make sure their needs are being met

HOMEROOM

- Students will normally meet in their homeroom class Monday-Thursday from 8:05-8:45 and from 12:10-2:25
- Your child's homeroom teacher will be your first point of contact



LANGUAGE ARTS

- All teams consist of skills based lessons according to need
- All teams will cover basics such as grammar, spelling, as well as reading fluency, mastery and comprehension
- All teams will use both fiction as well as non-fiction and will be integrating social studies and science
- All teams will be using anthologies as well as novel sets

MATH

- Operations and algebraic thinking
- Number operations
- Fractions (3rd grade)
- Measurement and Data
- 🆑 Geometry



WRITING

- Common Core Aligned Units of Study developed by Lucy Calkins
- 🧟 Narrative
- Informative
- 🧟 Opinion



SCIENCE

- Power of Flowers: life cycle, traits and heredity
- Animals through time: habits, heredity and change over time
- Invisible forces: motion and magnetism
- Stormy skies: weather climate, water cycle and natural disasters
- Field trips: Pepperwood Preserve, Academy of Sciences and Sonoma County Ag Days

SOCIAL STUDIES

- California and local geography
- Local Native American studies
- Rules, laws, and U.S. Government
- Sonoma County history



STANDARDS AND ASSESSMENTS

- DIBELS (Dynamic Indicators of Early Literacy Skills)3rd grade, 3 times per school year
- Let's Go Learn: Santa Rosa City School's diagnostic assessment: administered via Chromebook 3 times/year both 2nd and 3rd graders
- DRA (Developmental Reading Assessment) 2nd grade: 2 times/year
- Writing Assessments (Narrative, Informational and Opinion) both 2nd and 3rd grades
- SBAC (Smarter Balanced Assessment Consortium) 3rd grade in Spring

ENRICHMENT

Poetry and Painting Yoga □ Sewing □ Coding □ Makers Workshop



HOMEWORK

- Vunfinished classwork
- N IXL
- Skill based practice
- Practice for struggling students
- Agendas: home to school communication; sent home Monday through Thursday: caregiver read and sign

BEHAVIOR MANAGEMENT

- Class dojo: (individual, team, whole class)
- Positive team reinforcement
- Loss of privilege if necessary
- Green slip communication sent home