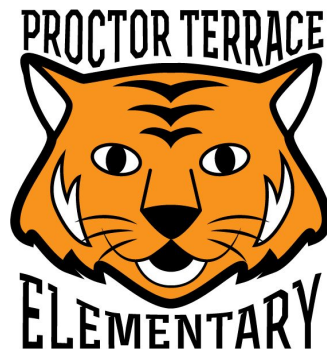


Speak Up for Proctor! ¡Habla por Proctor!

School Consolidation Information Session
Hosted by Proctor Terrace PTA

Sesión Informativa de Consolidación Escolar
Organizado por la PTA de Proctor Terrace



Welcome and Introductions/Bienvenida y presentaciones

Parents presenting tonight/Padres que presentarán esta noche:

- Crys Gray
- Kimberly Pile-Ouimette
- Joel Grogan

PTA Board/Mesa directiva de la PTA:

- Elly Grogan - President
- Erin Matthews - VP
- Tracey Eaton - Secretary
- Melissa Wadlow - Treasurer



Meeting Purpose and Agenda/ Propósito y agenda de la reunión

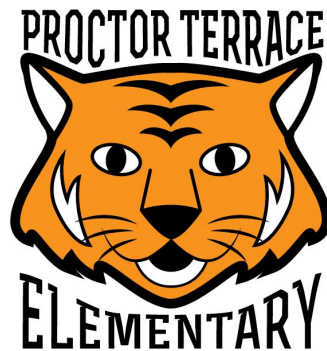
- Purpose/Objetivo
 - To inform/Para informar
 - To engage/Para participar
- Agenda
 - Context - why is SRCS planning to close schools?/Contexto: ¿por qué SRCS planea cerrar escuelas?
 - Decision - making process and who is involved/Proceso de toma de decisiones y quiénes participan
 - Timeline/Línea de tiempo
 - How to get involved/Cómo involucrarse
 - Questions/Preguntas

A few housekeeping items/Algunas cosas que mantener en cuenta

- Please keep yourself on mute/Por favor mantente en silencio
- Put questions/comments in the chat/Poner preguntas/comentarios en el chat

Context on School Consolidation

Contexto de la consolidación escolar



Enrollment/Inscripciones

Enrollment History



District budget

- Approximately \$20 million budget deficit
- Ending of one-time pandemic funds or limited term funding
- School closures, staff cuts, and consolidating special programs are key to addressing the budget over two years
 - Up to 11 million in school closures
 - Up to 8 million through layoffs/staff cuts
 - Up to 4.5 million downsizing/exiting students out of special education
- The district wants to decrease the budget by \$25 million
- What's at stake if SRCS can't balance the budget in the next two years?
 - State takeover - local control will be lost

Presupuesto del distrito

— — —

- Déficit presupuestario de aproximadamente 20 millones de dólares
- Fin de los fondos pandémicos únicos o de la financiación a plazo limitado
- El cierre de escuelas, los recortes de personal y la consolidación de programas especiales son clave para abordar el presupuesto en dos años
 - Hasta 11 millones en cierres de escuelas
 - Hasta 8 millones mediante despidos/recortes de personal
 - Hasta 4.5 millones de estudiantes en reducción de personal o que salen de la educación especial
- El distrito quiere reducir el presupuesto en 25 millones de dólares
- ¿Qué está en juego si la SRCS no puede equilibrar el presupuesto en los próximos dos años?
 - Adquisición del poder estatal: se perderá el control local

2024-25 Fiscal Stabilization Plan- FSP-1

Fiscal Stabilization Plan F Items: Other:

Status	Item #	Budget Action	2024-25 Proposed Expenditure Reductions & Revenue Enhancements	2025-26 Proposed Budget Reductions & Revenue Enhancements	2026-27 Proposed Budget Reductions & Revenue Enhancements	Superintendent's Recommendation
F. Other. This section highlights reductions in the expenditure budget.						
Proposed	F-1	School consolidation/closure	0	(11,000,000)	(11,330,000)	Yes
Proposed	F-2	Implement districtwide staffing ratio guidelines & staff according to enrollment or other reflected indicators (all staff allocated at the district level, aside from extra duty, etc.). Amounts have been reduced, as some savings have already been reflected in other areas (school closure, SpEd plan, etc.)	0	(8,000,000)	(8,400,000)	Yes
Proposed	F-4	Review student IEPs to determine if the students continue to be eligible for special education services and consider taking appropriate steps to exit those students	(90,706)	(91,000)	(91,500)	Yes
Proposed	F-5	Review students with IEPs who are currently being served out of district to determine if those students can be served within the district	0	(1,500,000)	(2,000,000)	Yes
Proposed	F-6	Evaluate and align the number of special education contract aides with position control (accountability)	(500,000)	(2,000,000)	(2,000,000)	Yes
Proposed	F-7	Create and implement plans laid out in the Special Education Services study as appropriate, including a phased in approach where necessary	0	(1,000,000)	(1,500,000)	Yes
F. Subtotal Other			(590,706)	(23,591,000)	(25,321,500)	

About the School Consolidation Advisory Committee

- Appointed by the SRCS board to begin meeting in August
 - Made up of:
 - Community members (parents, at-large community members such as community organization partners)
 - Staff (Principals, school employees, Labor representatives)
- Purpose of the committee is to draft a report by end of January 2025 that lays out a plan for school closures which they will present to the Board of Education.

Acerca del Comité Asesor de Consolidación Escolar

- Nombrado por la junta de SRCS para comenzar a reunirse en agosto
 - Compuesto por
 - Miembros de la comunidad (padres, miembros generales de la comunidad, como socios de organizaciones comunitarias)
 - Personal (Directores, empleados de la escuela, representantes laborales)
- El propósito del comité es redactar un informe para fines de enero de 2025 que establezca un plan para el cierre de escuelas que presentarán a la Junta de Educación.

SCAC Meetings/Reuniones del SCAC



School Consolidation Advisory Committee Members

Miembros del Comité Asesor de Consolidación Escolar

— — —

Member Name	Representation
Tammy Affonso	Staff, CSEA Executive Board Member
Janelle Black	Parent with expertise in environmental impact, legal contracts, building codes, and land use planning
Allison McLeod Budlong	Parent, experience with Black Student Union Advisory, Special Education, and marginalized communities
Allegra-Anne Buschman	Staff/Administrator, experience with marginalized and low socioeconomic status students
Andrea Correia	Staff/Administrator, Parent, experience with at risk student populations
Adrian Juarez Cruz	Parent, DELAC
MaDonna Feather Cruz	Community Organization, experience serving Native American and Disabled populations
Erin Geary	Staff/SRTA, Parent
Ross Hause	Staff/SRTA, homeowner and landlord in District boundaries
Kathy Hayes	Staff/CSEA, expertise in governmental affairs, general plans, land use, and zoning
Herman G. Hernandez	Community Organization, experience serving on boards, foundations, and youth related organizations

Anna Valle Hope	Community Member/Business Owner/ Parent, 1st generation, experience in PTA and School Site Council
Kathryn Howell	Staff, SRTA Union President, experience in school closure/consolidation
Andrea Loveday-Brown	Community Organization/ Parent, expertise in equity and social justice
Evette Minor	Parent/Business Owner, experience with marginalized populations
Melissa Stewart	Parent, Community Organization, experience with real estate, land use, zoning, school boundaries
Carrie Taylor	Staff/CSEA
Nadia Berenice Villa	Parent, bilingual, expertise with differently abled students
Jeanine Wilson	Staff/Administrator, experience with at risk, multilingual, special education, and low socioeconomic status students
Ben Wolf	Parent, Parent Organization and School Site Council

Role of School Board - Closure Decision Process

- SCAC will present their report and rationale to the SRCS School Board end of January/February 2025
- **The School Board makes the decision on school closures**
 - The board can choose to take the recommendations of the SCAC wholly, in part or in stages, or not at all.
 - Organization of the board occurs at the Dec 18 special board meeting where three new board members will take an oath of office
- Current timeline is that Board will finalize decisions in February 2025
- With certainty, school closures will take effect next school year 2025-2026

Papel de la Junta Escolar: proceso de decisión de cierre

- SCAC presentará su informe y justificación a la Junta Escolar de SRCS a finales de enero/febrero de 2025.
- **La Junta Escolar toma la decisión sobre el cierre de escuelas**
 - La junta puede optar por tomar las recomendaciones del SCAC en su totalidad, en parte o por etapas a lo largo de dos años, o no tomarlas en absoluto.
 - La organización de la junta se lleva a cabo en la reunión especial de la junta del 18 de diciembre, donde tres nuevos miembros de la junta prestarán juramento.
- El cronograma actual es que la Junta finalizará sus decisiones en febrero de 2025.
- Con seguridad, el cierre de escuelas se hará efectivo el próximo curso escolar 2025-2026

Context Wrap-Up

On the closures: “It’s going to hurt. Every single family and every single kid in this district. And every single employee. And it’s not going to be pretty.”

- Kathryn Howell, President of Santa Rosa Teachers Association representing 900 teachers in Santa Rosa City School

From November 13th SRCS Board Meeting

Resumen del contexto

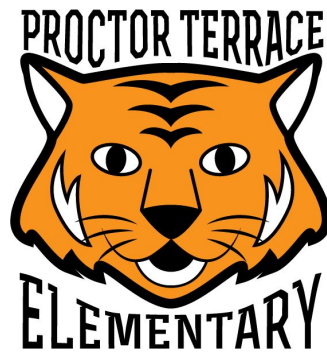
Sobre los cierres: “Va a doler. Cada familia y cada niño de este distrito. Y cada uno de los empleados. Y no va a ser bonito”.

- Kathryn Howell, presidenta de la Asociación de Maestros de Santa Rosa, que representa a 900 maestros en la escuela de la ciudad de Santa Rosa

De la reunión de la Junta Directiva de SRCS del 13 de noviembre

Criteria & Data

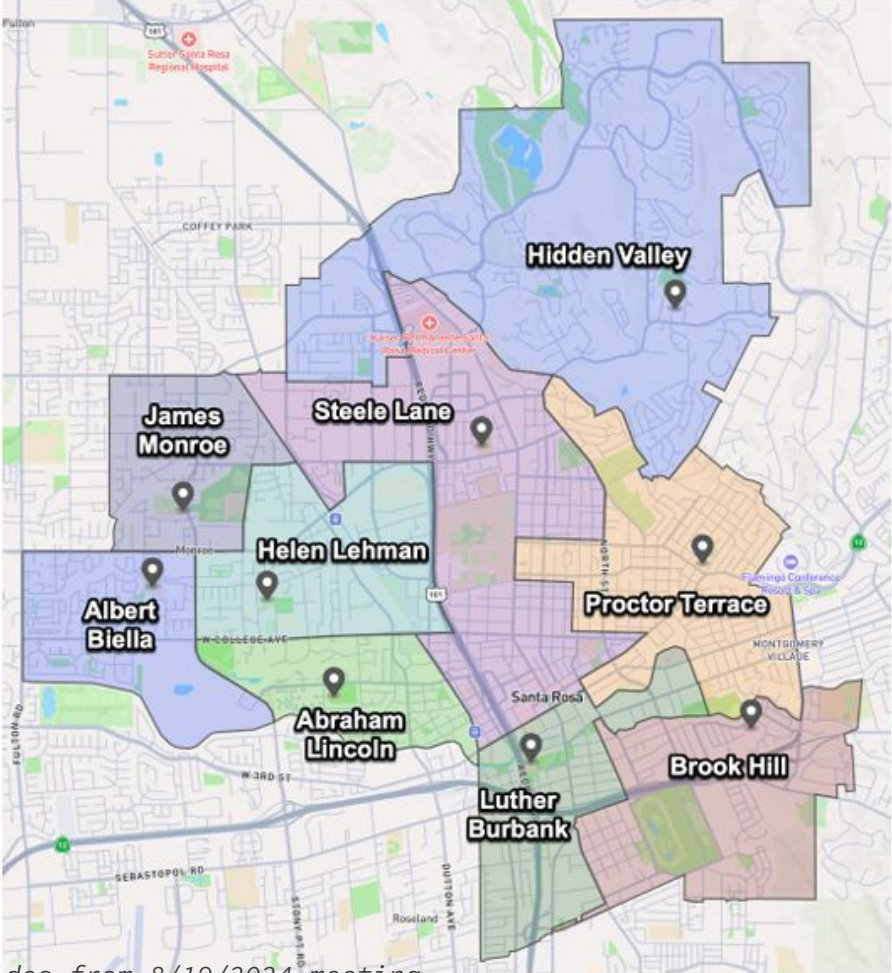
Criterios & Datos



SRCS

9

Elementary Schools



School Consolidation Advisory Committee: Slides from 8/19/2024 meeting

Feeder Elementary School Districts

Santa Rosa City Schools High School District

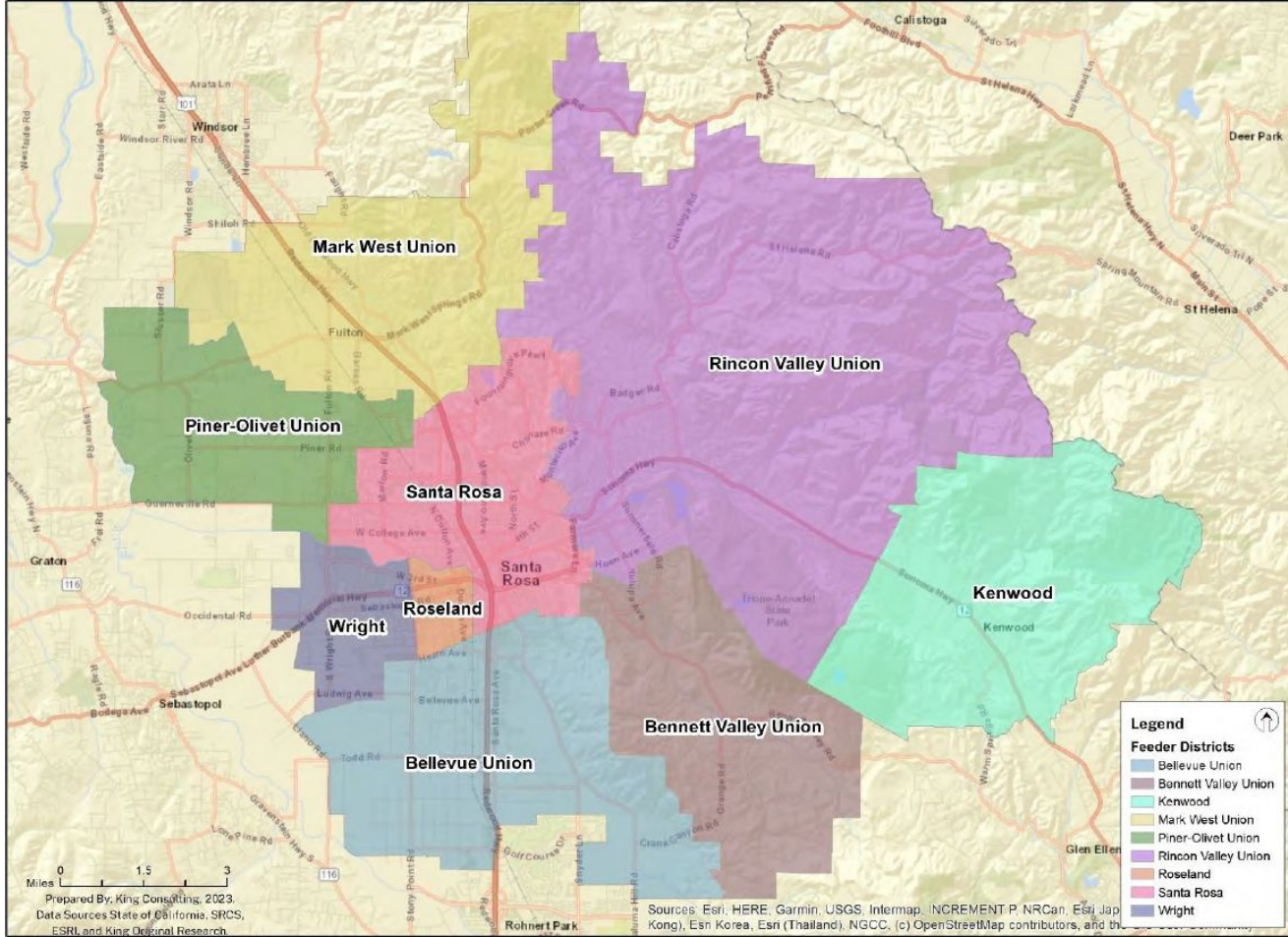
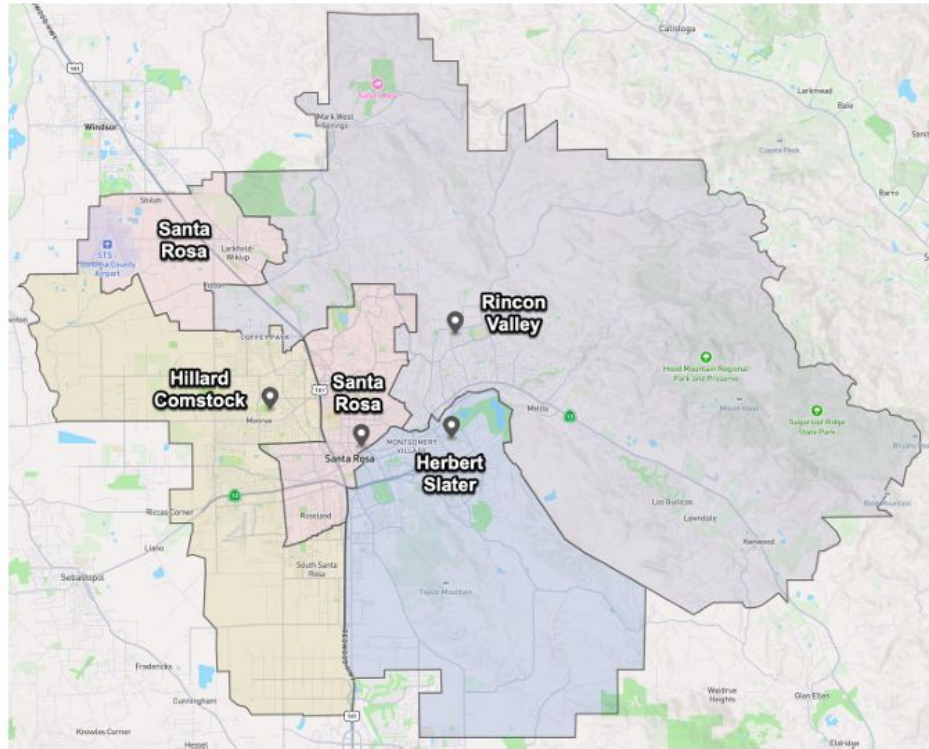


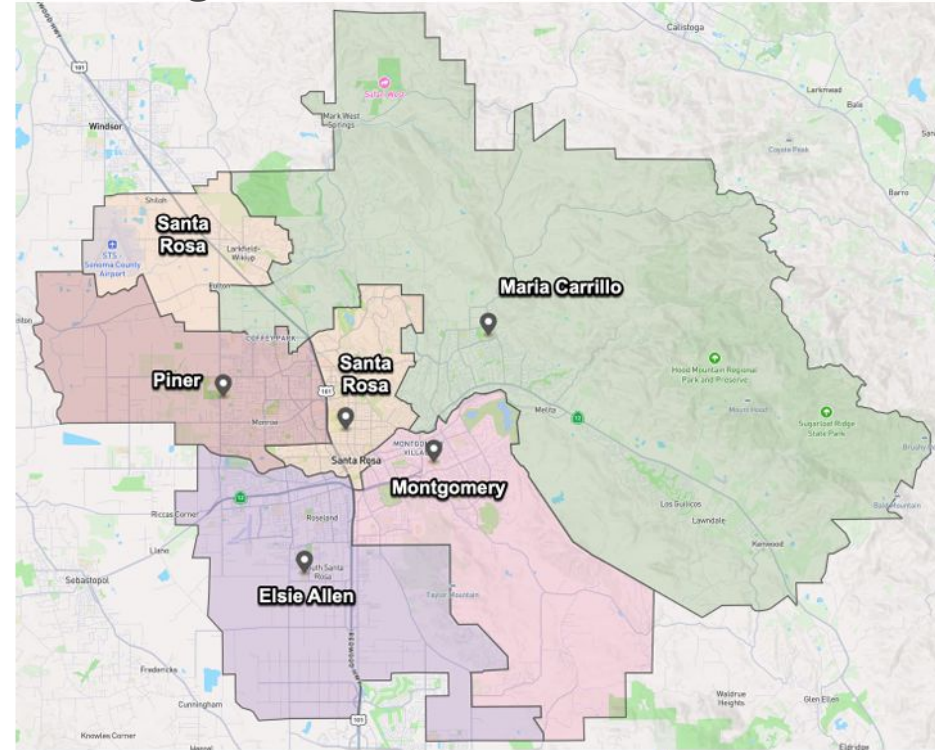
Figure 41 from 2023 SRCS Demographic Analysis & Enrollment Projections Study by King Consulting

SRCS

4 Middle schools



6 High schools



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Proposed Criteria/Criterios propuestos

— — —

Demographics and Capacity

- 1. School enrollment is low and projected to remain low (enrollment below 70% of capacity), including considering special day classes**
- 2. Demographically diverse population based on the unduplicated pupil percentage (within the range of 40%-60%)**
- 3. Excess classroom capacity, excluding portables**
- 4. Enrollment includes positive intradistrict and/or interdistrict transfers**
- 5. Excess classroom capacity, excluding intradistrict and/or interdistrict transfers**
- 6. Proximity to schools with capacity to accommodate incoming students, excluding intradistrict and/or interdistrict transfers**

Proposed Criteria/Criterios propuestos

— — —

Facilities

- 7. Facilities are in good condition (based on cost of facility needs and proposed modernization/construction projects)**
- 8. Modernization, construction, or other projects (e.g., technology upgrades) recently completed**
- 9. Total historical investments in facilities at the school site**
- 10. Unique facilities (i.e., facilities that could not be readily replicated) not found at other school sites**
- 11. Support spaces (e.g., cafeteria, multi-purpose room, playgrounds, etc.) have sufficient capacity to meet current and projected enrollment**
- 12. Environmental factors affect current or future use of property (e.g., earthquake faults, high speed rail, etc.)**
- 13. Leases or other outside uses currently utilizing site/generate income**

Proposed Criteria/Criterios propuestos

— — —

Educational/Student Support Services

- 14. School does not meet performance (lowest two performance levels) in two or more state priorities**
- 15. Percentage of students not meeting standard in ELA is below that of district as a whole**
- 16. Percentage of students not meeting standard in Math is below that of the district as a whole**
- 17. Districtwide/special programs would need to be relocated**
- 18. Districtwide/special programs can be relocated**

Proposed Criteria/Criterios propuestos

— — —

Fiscal and Other Impacts

- 19. Existing safety concerns regarding traffic and safe routes to school**
- 20. Safety concerns regarding traffic and safe routes to school if students are relocated**
- 21. Would require transportation for relocated students to new school sites**
- 22. Alternative uses identified if site is closed (e.g., use for other district functions, joint-use/joint occupancy agreements, community day school use, use for charter school [Proposition 39], shift to full-day kindergarten or universal pre-school program, staff housing, etc.)**
- 23. Proximity to non-district schools that could capture district students were the school site to close**
- 24. District would benefit from net savings if closed**
- 25. Per-student operating costs, excluding staff**

Proctor Pros/Cons in committee's criteria

Proctor Terrace is ranked highly for:

- Diversity (#1)
- Student success (#2)*
- Attendance rates*
- Students transferring from other neighborhood schools to attend Proctor
- Facility modernization (#3) and lowest historic facility cost (#1)

Proctor Terrace is ranked poorly for:

- Lack of excess capacity
- Cost per student
- Earthquake hazard zone

*These metrics will be removed from analysis by SCAC per their decision at their last meeting

Proctor Pros/Contras en los criterios del comité

Proctor Terrace ocupa un lugar destacado en:

- Diversidad (#1)
- Éxito estudiantil (#2)*
- Tasas de asistencia*
- Estudiantes que se transfieren de otras escuelas del vecindario para asistir a Proctor

Proctor Terrace está clasificado mal por:

- Falta de exceso de capacidad
- Costo por estudiante
- Zona de peligro de terremoto

*Estas métricas serán eliminadas del análisis del SCAC.

Proctor strengths that are not captured in criteria

- Central location on a public bus line; walkable/bikeable for many families
- Many families attend Proctor who have lost neighborhood schools to charters (French, Arts charters)
- Neighborhood character and commerce
- Lower wildfire risk
- Parent engagement: garden, art docent, classroom, PTA, Tigerfest, etc.



Fortalezas de Proctor que no se reflejan en los criterios

— — —

- Escuela transitable a pie o en bicicleta
- Ubicación central, estudiantes y profesores viven en la zona.
- Muchas familias asisten a Proctor que han perdido las escuelas del vecindario debido a las charter (francés, charter artístico)
- Carácter del barrio y comercio.
- Menor riesgo de incendios forestales
- Participación de los padres: jardín, docente de arte, aula, PTA, Tigerfest, etc.
- Proctor con gran demanda dentro del distrito



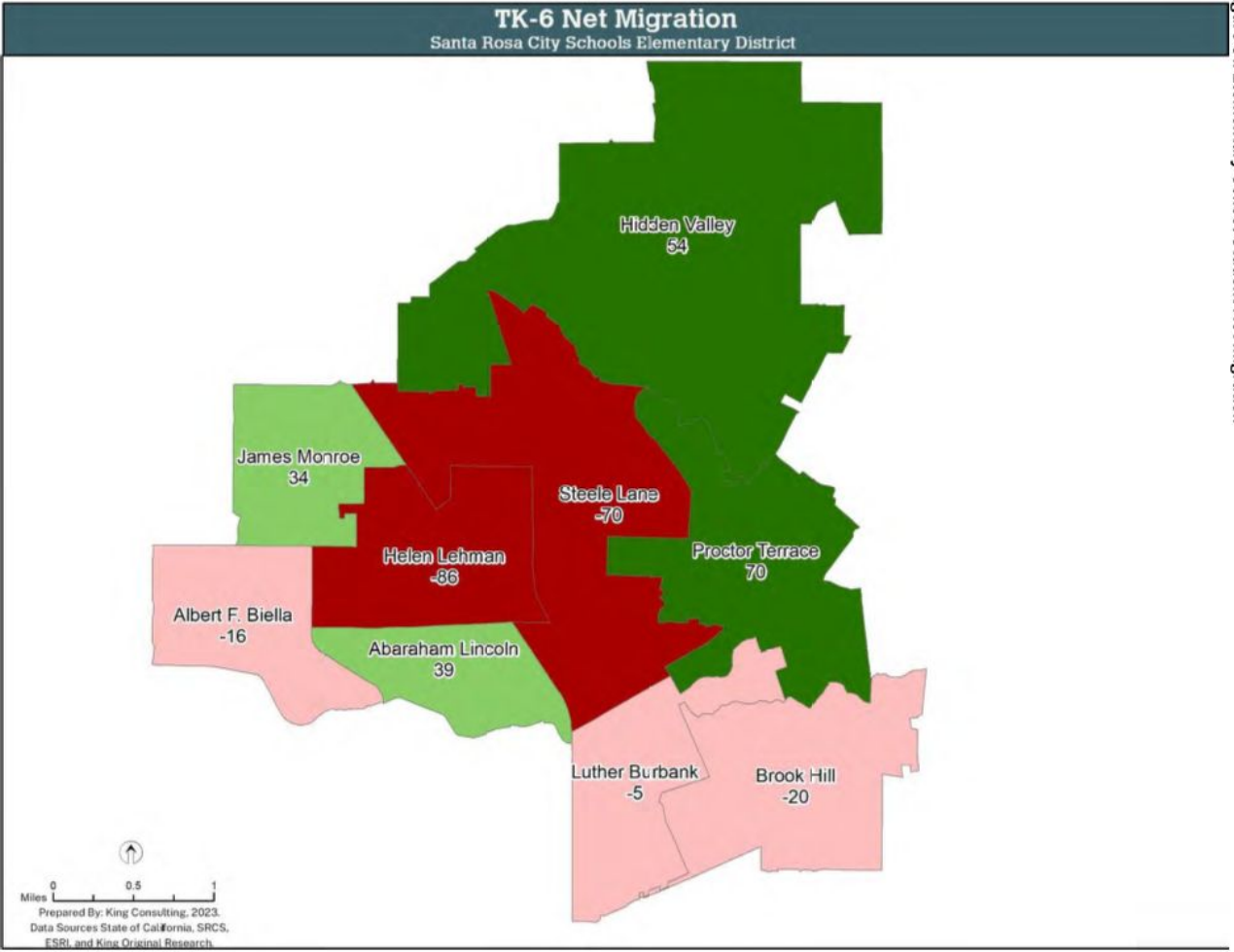


Chart of 2022-2023 data*

*Note SCAC is using 2023-2024 data which is less favorable to Proctor

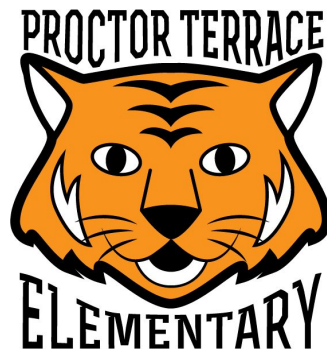
Gráfico de datos 2022-2023*

*Nota: SCAC utiliza datos de 2023-2024 que son menos favorables para Proctor

Figure 51 from 2023 SRCS Demographic Analysis & Enrollment Projections Study by King Consulting

How to Engage

Cómo participar



How To Engage

- Attend upcoming meetings
- Make public comment about why Proctor should stay open!
Note: You can only make public comment if you attend in person
- Write a letter to the board



Cómo participar

- Asista a tantas próximas reuniones como sea posible
- ¡Haga comentarios públicos sobre por qué Proctor debería permanecer abierto! Nota: Sólo puedes hacer comentarios públicos si asistes en persona.
- Suscríbese al boletín de la PTA para mantenerse informado
- Escribe una carta a la junta.



Upcoming Meetings - December

- Monday, Dec. 9th, 6pm: SRCS Facilities Meeting
 - Proctor Terrace MPR.
 - Purpose: To discuss facilities-related issues at Proctor, including changes in state mapping of earthquake zone
- Wednesday, Dec. 11th, 6pm: SRCS Board Meeting
 - SR City Council Chambers, 100 Santa Rosa Avenue
 - **Note: there will be a classified employee rally of 100+ people at this meeting - lower priority to attend**
- Monday, Dec. 16th, 5:30 pm: School Consolidation Advisory Committee
 - SRCS District Office, 110 Stony Point Road, Suite 105
- Wednesday, Dec. 18th, 6pm: SRCS Special Board Meeting
 - SR City Council Chambers, 100 Santa Rosa Avenue
 - **NOTE: We are cancelling our PTA meeting on 12/18 to encourage more parents to attend this meeting!**

Próximas Reuniones - Diciembre

- Lunes 9 de diciembre, 6 p.m.: Reunión de instalaciones de SRCS
 - Proctor Terrace MPR.
 - Propósito: Discutir temas relacionados con las instalaciones en Proctor, incluidos los cambios en el mapa del estado de la zona del terremoto.
- Miércoles 11 de diciembre, 6 p.m.: Reunión de la Junta de SRCS
 - SR City Council Chambers, 100 Santa Rosa Avenue
 - **Nota: habrá una reunión de empleados clasificados de más de 100 personas en esta reunión; menor prioridad para asistir**
- Lunes 16 de diciembre, 5:30 pm: Comité Asesor de Consolidación Escolar
 - SRCS District Office, 110 Stony Point Road, Suite 105
- Miércoles 18 de diciembre, 6:00 p. m.: Reunión especial de la junta directiva de SRCS
 - SR City Council Chambers, 100 Santa Rosa Avenue
 - **NOTA: ¡Estamos cancelando nuestra reunión de la PTA el 18 de diciembre para alentar a más padres a asistir a esta reunión!**

Making Public Comment

- Must attend in person to comment
- **ARRIVE EARLY** - especially for SRCS board at City Hall
- Sign up once you arrive using a blue half sheet
 - Hand sheet to designated person at meeting
 - Comments are made in the order they are received
- 2 minutes to speak
 - Could be shortened further if a lot of people attend
- Wear Proctor gear, and/or bring Proctor signs
- Be prepared for a long meeting - bring water and snacks!

Hacer comentarios públicos

- Debe asistir personalmente para comentar.
- LLEGA TEMPRANO
- Regístrate una vez que llegues usando una media hoja azul
- 2 minutos para hablar
- Use equipo de Proctor y/o traiga carteles de Proctor
- Prepárese para una reunión larga: ¡traiga agua y refrigerios!
- Hablar positivamente de cómo Proctor es valioso para el distrito y la comunidad, basándose en datos cuando sea posible.

Public Comment Continued

- Speak **positively** to how Proctor is valuable to the District and community - **grounded in data/facts as much as possible**
- Consider writing out your comment in advance so you are prepared for the time limit

Continuación del comentario público

- Hablar positivamente de cómo Proctor es valioso para el Distrito y la comunidad, basándose en datos/hechos tanto como sea posible.
- Considere escribir su comentario con anticipación para estar preparado para el límite de tiempo.

Suggested Talking Points

— — —

- Diversity of our student body (#1 in District)
 - High academic performance (#2 in District)
 - High daily attendance rates = more funding for the District
 - Older but well-maintained/modernized facilities
 - Accessible neighborhood school in a central location: walk, bike, public transit
 - Family engagement & welcoming school community
 - Many families attend Proctor who have lost their neighborhood school due to charter conversion (French & Arts)
-
- **Please avoid:** speculation on what families will do if Proctor closes, negativity toward the Board or committee, arguments that may not appeal to decision-makers like property values

Puntos de conversación sugeridos

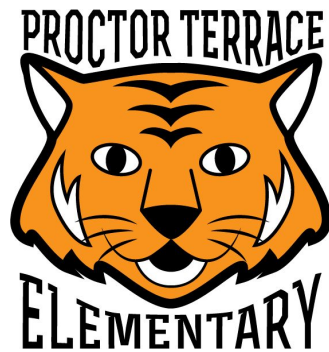
- Diversidad de nuestro cuerpo estudiantil (#1 en el distrito)
 - Alto rendimiento académico (#2 en el distrito)
 - Altos índices de asistencia diaria = más fondos para el Distrito
 - Instalaciones antiguas pero bien mantenidas/modernizadas
 - Escuela de barrio accesible en una ubicación central: caminar, andar en bicicleta, transporte público
 - Participación familiar y comunidad escolar acogedora
 - Muchas familias asisten a Proctor que han perdido la escuela de su vecindario debido a la conversión a charter (francés y artes)
-
- **Por favor evite:** especulaciones sobre lo que harán las familias si Proctor cierra, negatividad hacia la junta o el comité, argumentos que pueden no atraer a quienes toman decisiones, como los valores de las propiedades

For More Information/Para más información

<https://www.proctorterracepta.org/consolidation>

<https://www.srcschools.org/district/reports-committees/school-consolidation-advisory-committee>

Questions/Preguntas



Thank you!
¡Gracias!

ptaboard@proctorterracepta.org